

Admissions Report (Primary 1 to 6 applicants only)

This report should be completed by a representative from the applicant's most recent school. Schools are advised to return this report directly to the Admissions office via email with the child's full name in the subject line. Please email it to admissions@singapore.edu.hk.

Student's full name:			
Student's current grade:		Date:	
Name & position of person completing this form:			
Name of school and address:		School Stamp:	

Understanding the attributes of the child is an important part of the admissions process; therefore, your co-operation in providing the most accurate information will be greatly appreciated. All information provided will be kept confidential.

Part A: Please select the most appropriate choice from the listed options.

1. Sustaining attention

- Able to sustain attention
- Needs a break but is able to refocus without help
- Needs teachers' redirection
- Easily distracted, needs frequent redirection

2. Task persistence

- Able to complete tasks independently and within allocated time
- Usually able to complete tasks independently and on time
- Needs assistance to complete task and may need more time
- Requires support and extra time to complete tasks

3. Listening, comprehending and following instructions

- Understand and follows complex instructions
- Usually able to follow instructions
- Needs assistance to follow instructions
- Is often non-compliant

4. Coping with transitions

- Manages to transition independently
- Can be slow to make transitions
- Needs support to transition
- Does not manage transitions well and does not settle after transition

5. Impulsivity

- Able to defer gratification and control impulses
- Requires occasional reminders to control impulses
- Requires support to deal with impulsivity
- Lacks impulse control

6. Level of organization

- Can look after belongings, meet deadlines and organize oneself independently
- Can usually look after belongings, meet deadlines and organize oneself
- Sometimes look after belongings, meet deadlines and organize oneself
- Have difficulty looking after belongings, meeting deadlines and organizing oneself

Part B: Please answer the questions below:

1. Please comment on the child's ability to get along with peers and others in the school

2. What are the child's strengths?

3. Has he/she had any behavioral or discipline problems at your school?

4. Please comment on the level of family support and communication with the school.

5. Has the child received, or been recommended to receive, any special support or accommodations? Please describe.

Thank you for taking the time to help us know the applicant better. Please email this report directly to the Admissions office (admissions@singapore.edu.hk) with the child's full name in the subject line. Your co-operation is greatly appreciated.